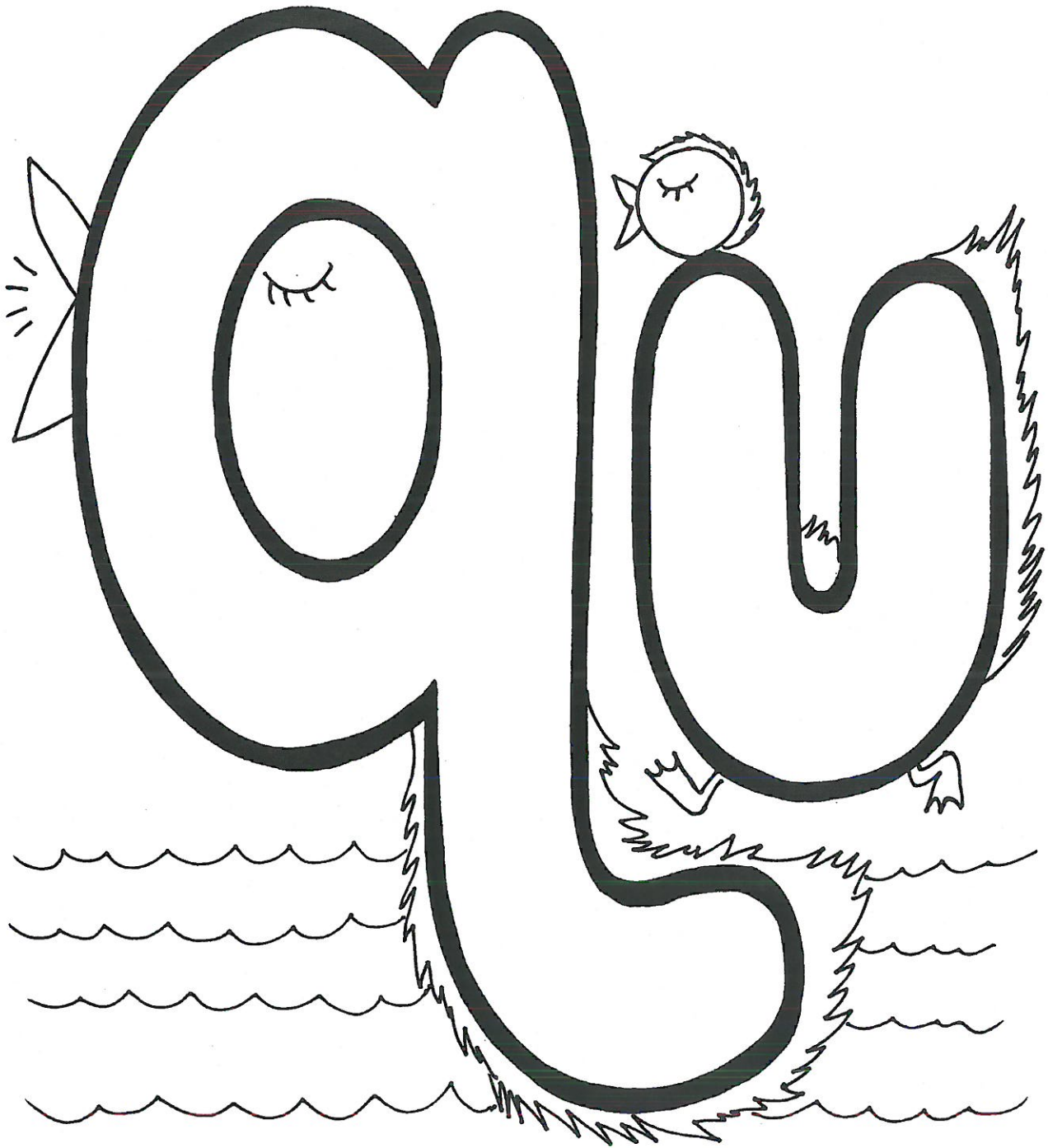


Q – Quacking Sound

(Show picture.) “This is a duck that’s swimming along in the water. Do you see that big circle? That’s the duck’s head, and the little line coming out at the bottom is the duck’s little tail. Do you know what ducks say? That’s right! ‘Quack!’ Let’s try it again, but this time when we start to make that quacking sound, I’m going to put my hand up. We’re going to stop saying it right away! Do you think you can stop quickly? Here we go, ‘Qu-’ STOP! (Put hand up.) That’s what this letter says, ‘kw.’ Use your hand like a duck’s beak while we just start to make the quacking sound, ‘kw.’ That’s the sound!”

Hand cue: Open and close your index finger and thumb in front of your mouth, imitating the action of a duck’s beak opening and closing.

Name _____

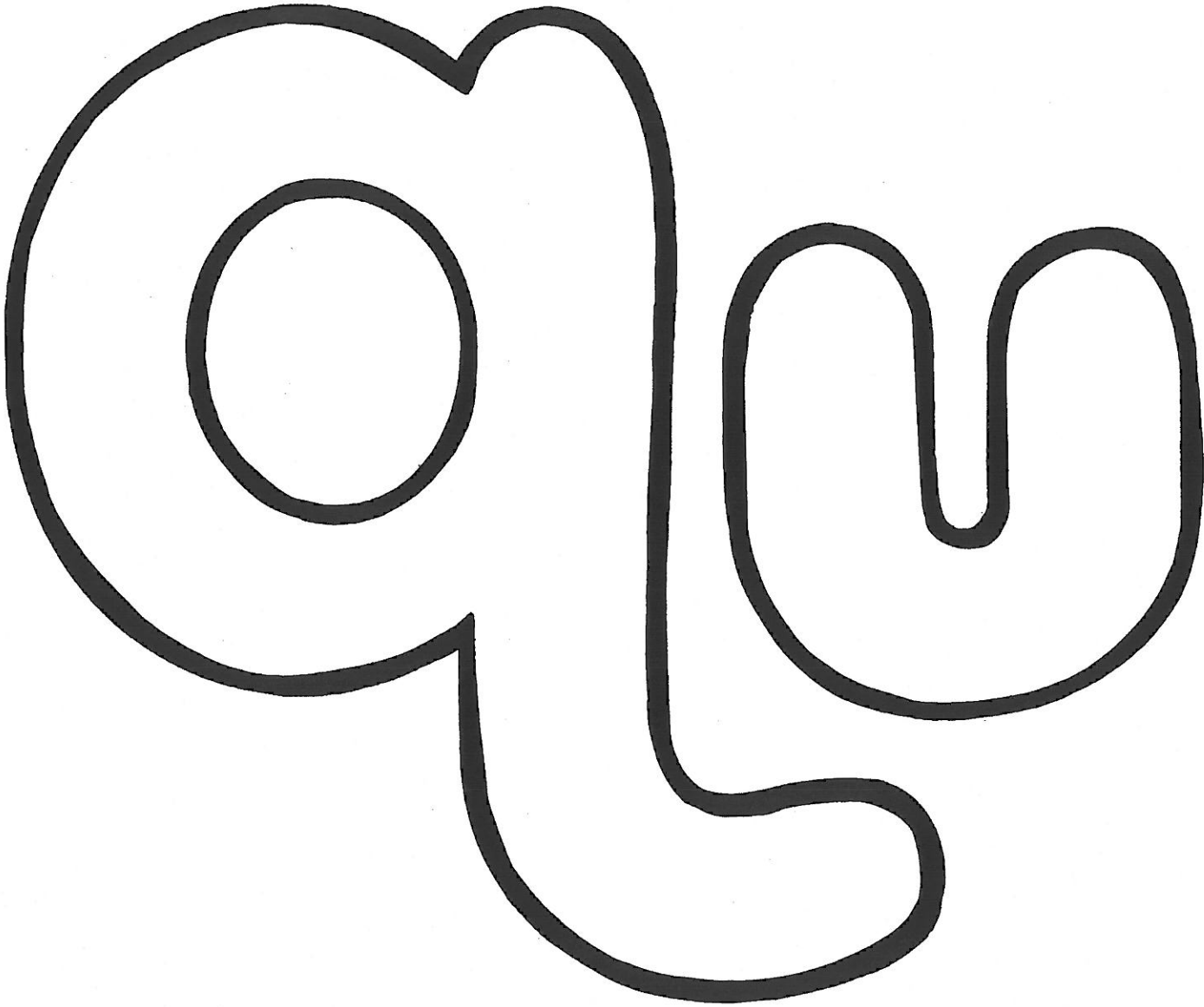


Quacking sound

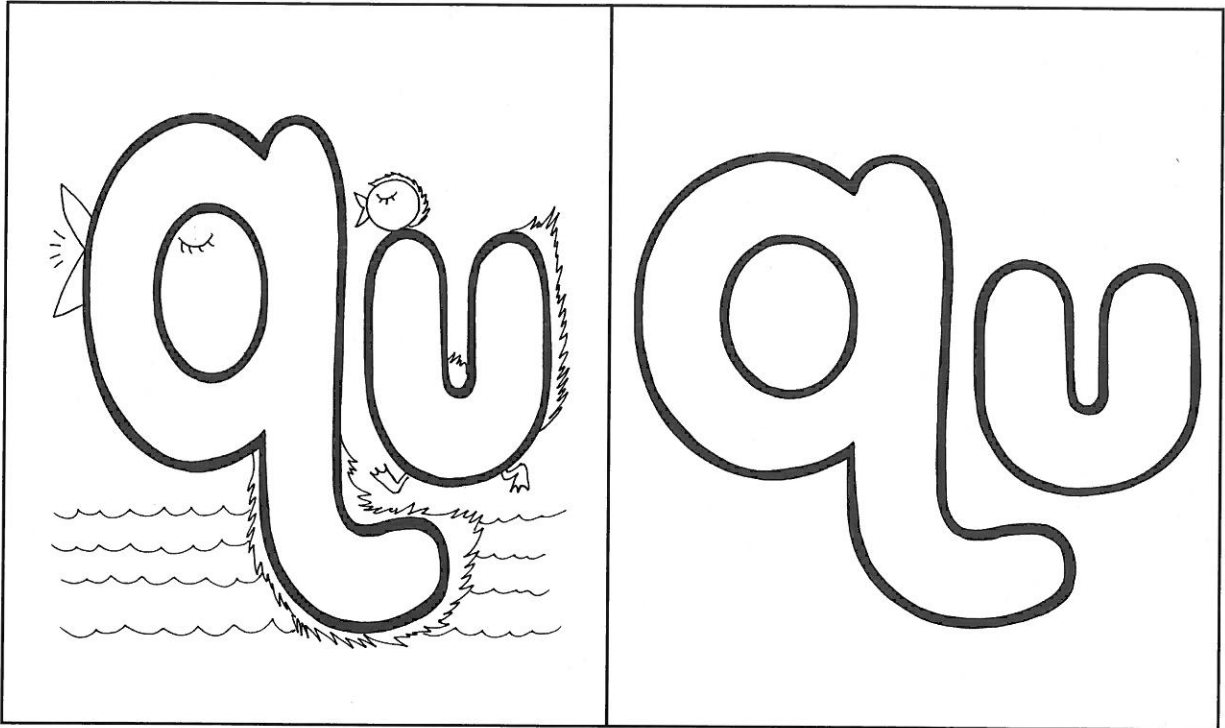
Story – This is a duck that starts to say “quack” (“qu—“). The little duck (the U) is following along, quietly standing on its mother’s tail.

Hand cue: Open and close your index finger and thumb in front of your mouth, imitating the action of a duck’s beak.

Name _____



Name _____



Two sets of handwriting lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Two empty rectangular boxes for drawing.

Draw 2 things that begin with this sound.

Name _____



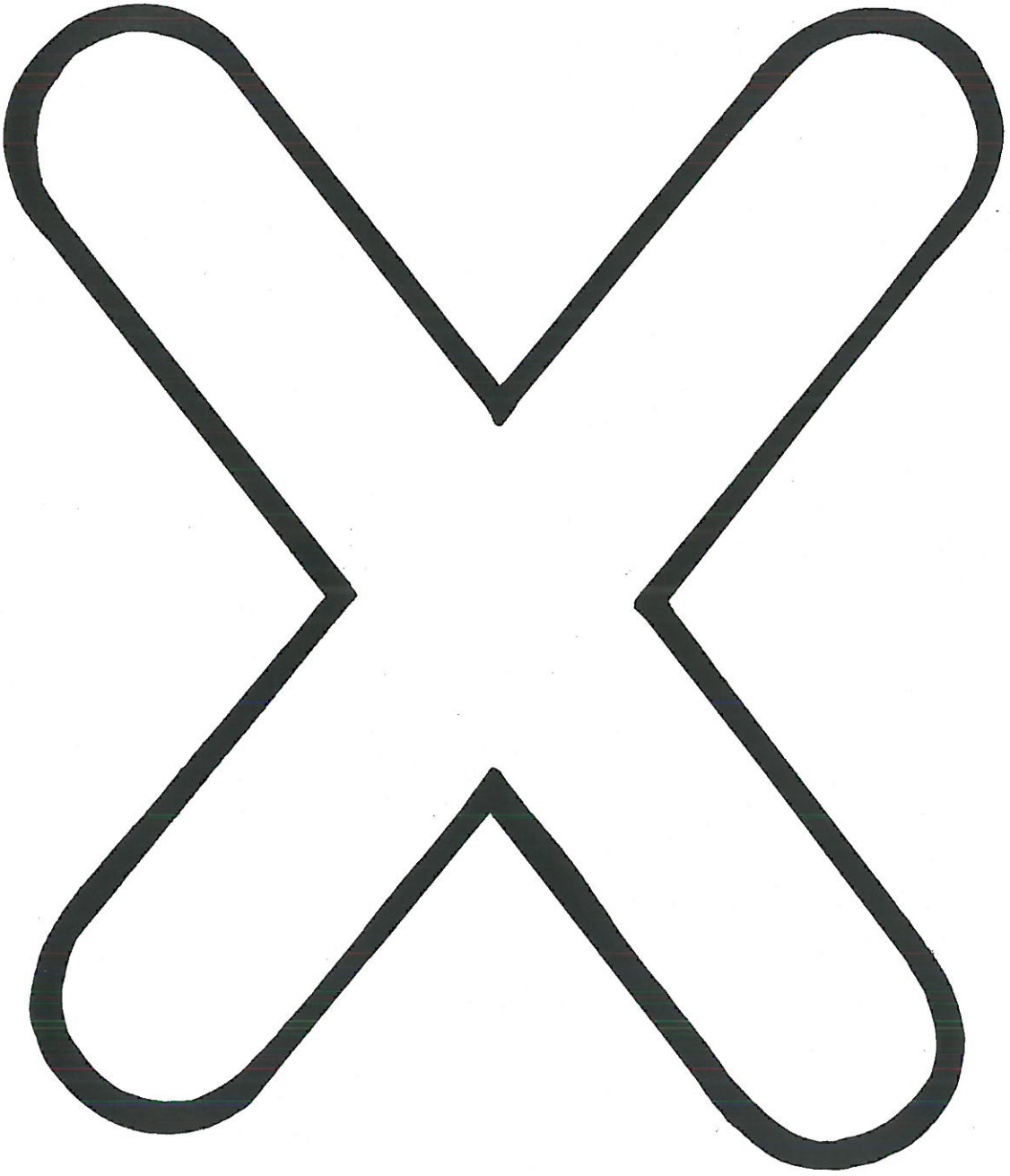
Crashing Sound

Story – The X reaches up and grabs the K and the S. He crashes them together in the middle. It almost sounds like the word “kiss.”

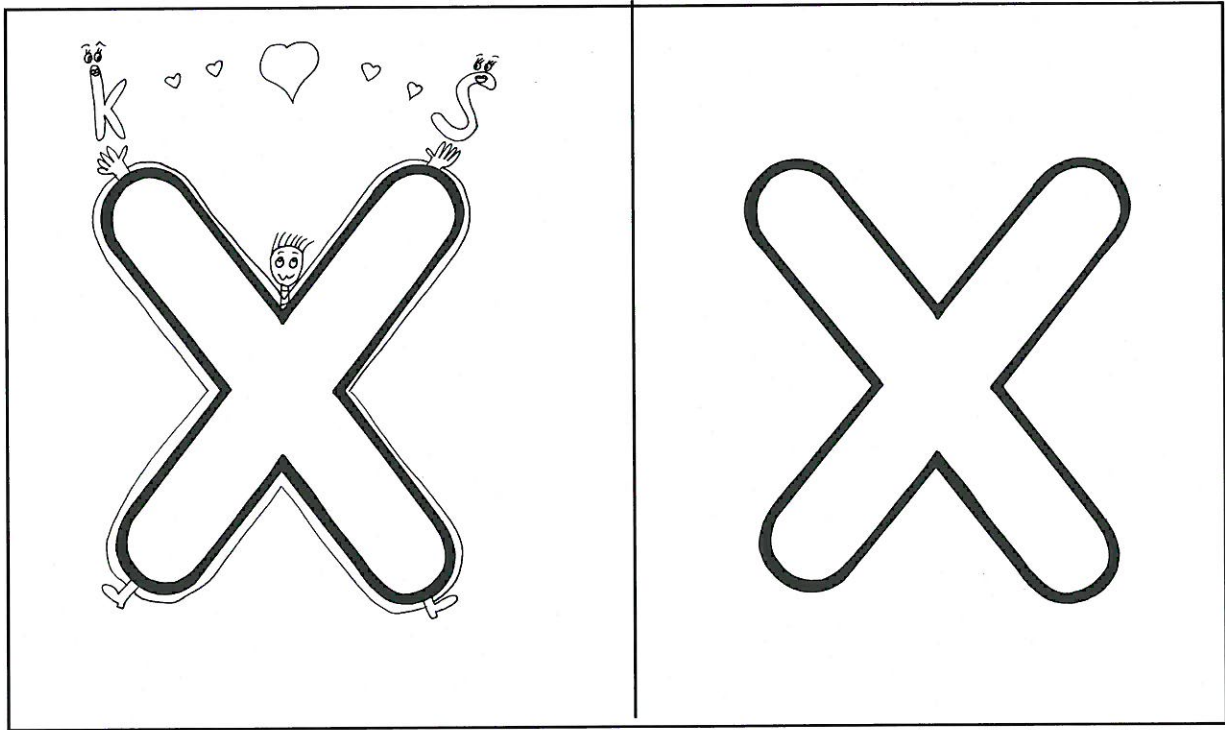
Hand cue: Hold up your two index fingers and crash them together in a criss-cross fashion.



Name _____

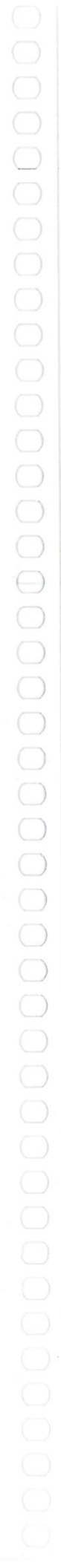


Name _____



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Draw 2 things that have this sound at the end.

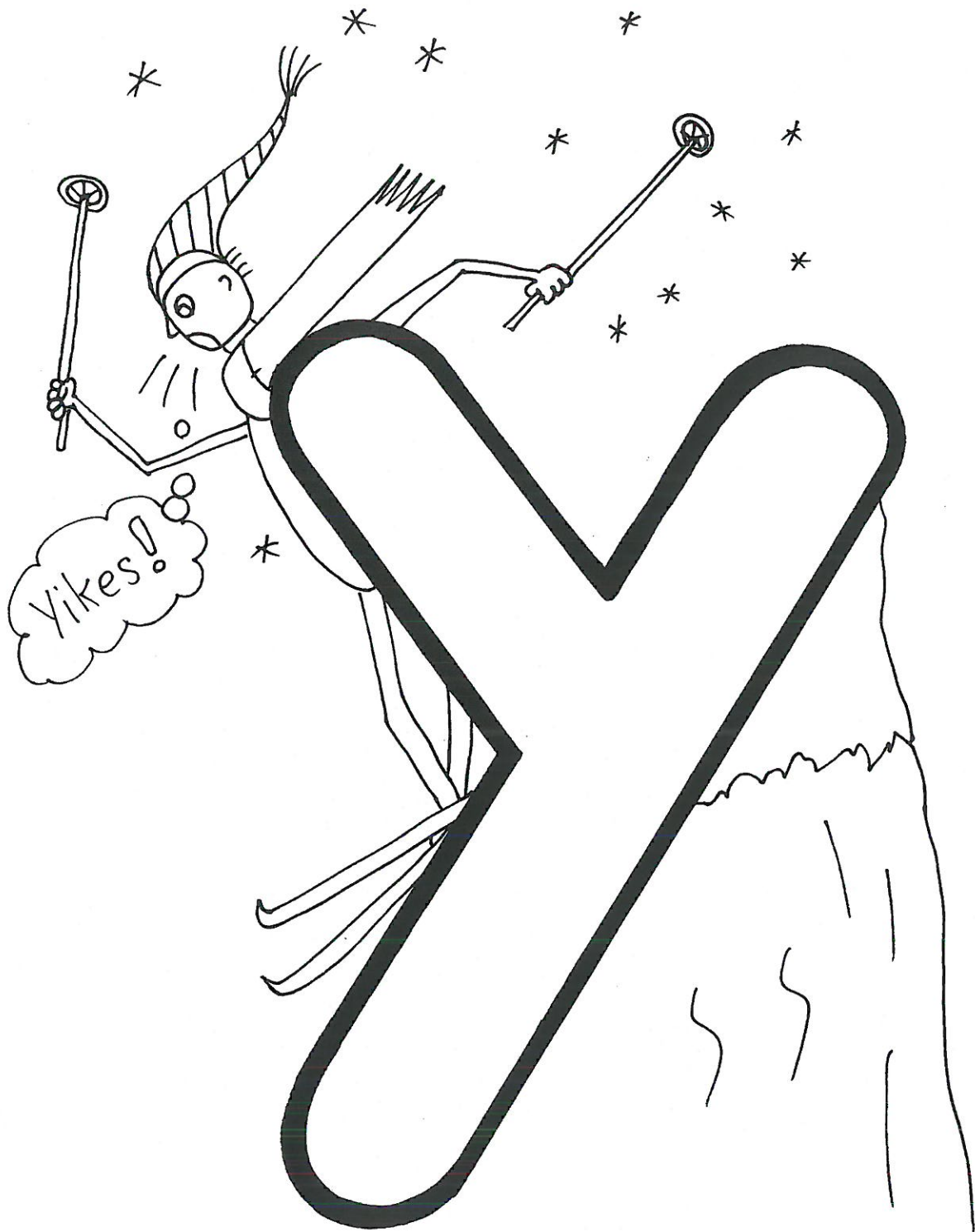


X – Crashing Sound

“The next letter actually makes two sounds together, ‘ks.’ If you listen carefully you can hear both ‘k’ and ‘s.’ Listen. ‘X.’ (Show the picture.) Here is the letter that makes those two sounds together! He has two legs and two arms. His hands are reaching up and grabbing two letter sounds. First he grabs the ‘k,’ and then his other hand grabs the ‘s.’ He crashes them together – ‘ks.’ (Cross arms overhead.) It almost sounds like the two sounds *kiss*, ‘Kssss’ (Cross two index fingers overhead.) or *crash*, ‘Kssss.’ See if you can make an *X* out of your pointer fingers or your two arms (Form an *X* with arms.) while you make the sound. This sound is usually found at the end of words, such as ‘box’ and ‘fox.’” (When using *X* in reading/spelling activities, place it in the final position.)

Hand cue: Hold up your two index fingers and crash them together in a criss-cross fashion (or you can do the same with your two arms).

Name _____

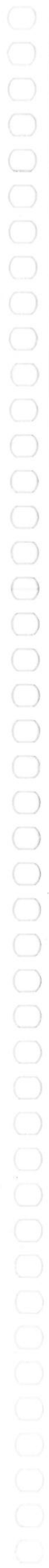
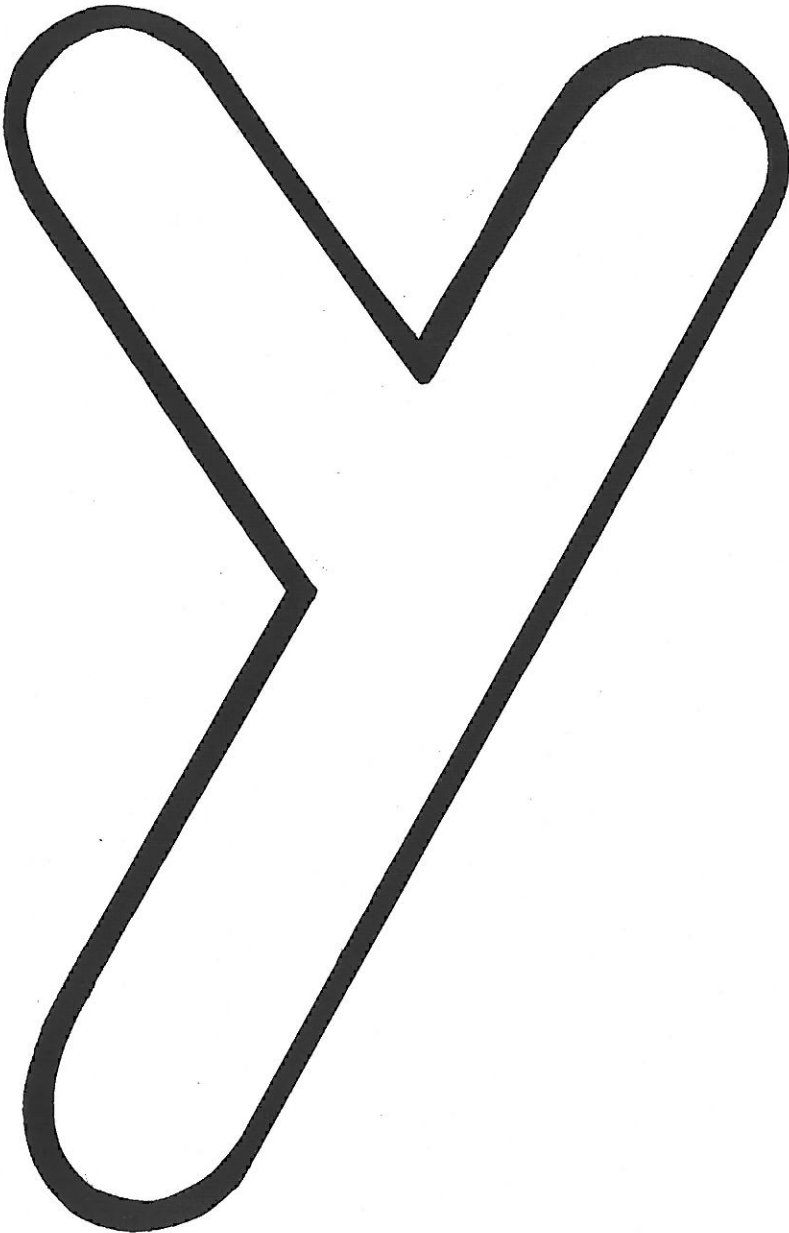


Skier Sound

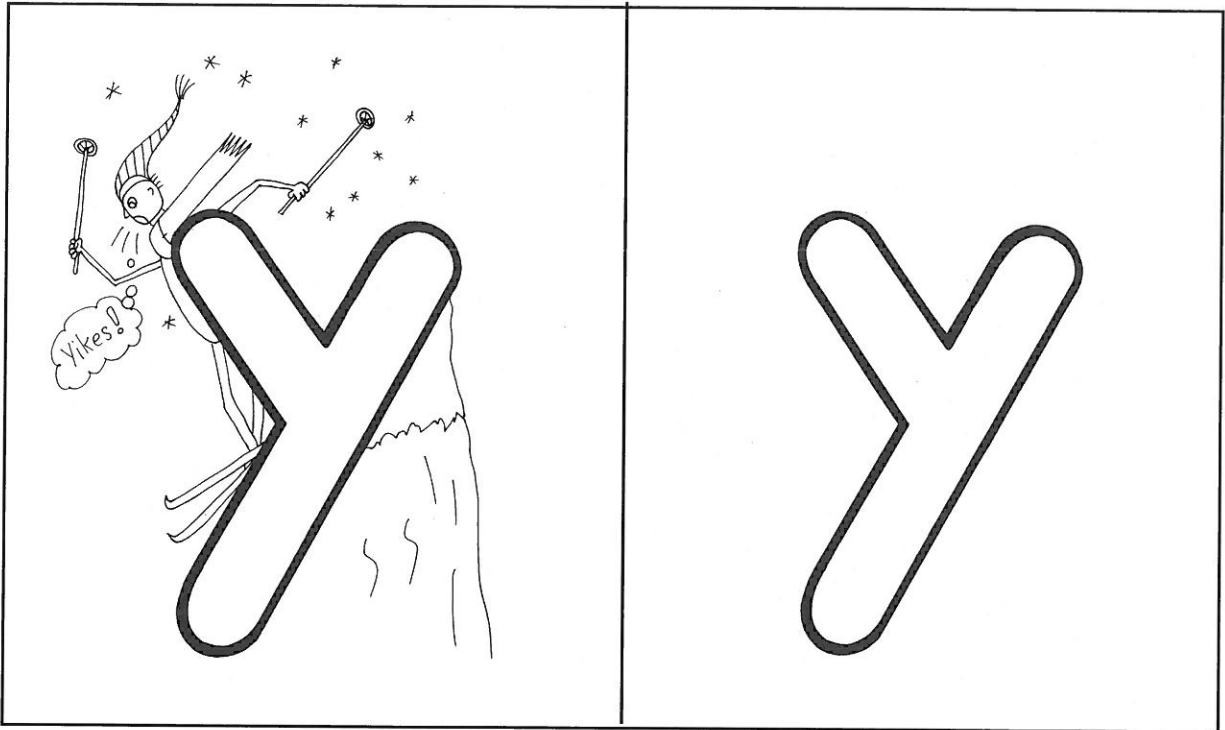
Story – The skier is getting ready to go down the mountain. He’s so high up that he gets scared and starts to say, “yikes!,” but he says, “Y—,” then goes down the mountain. This is what he says at the beginning of a word (like when he’s at the beginning of a mountain.)

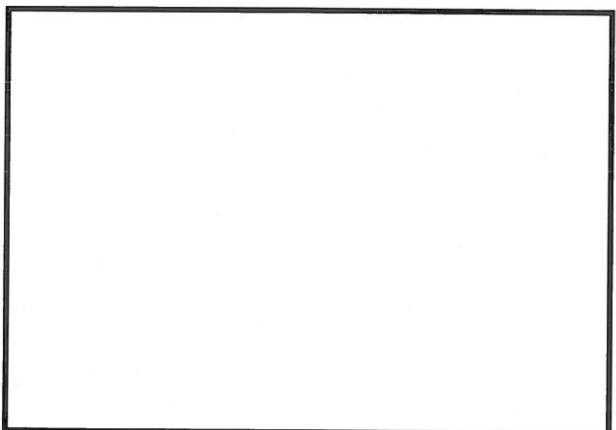
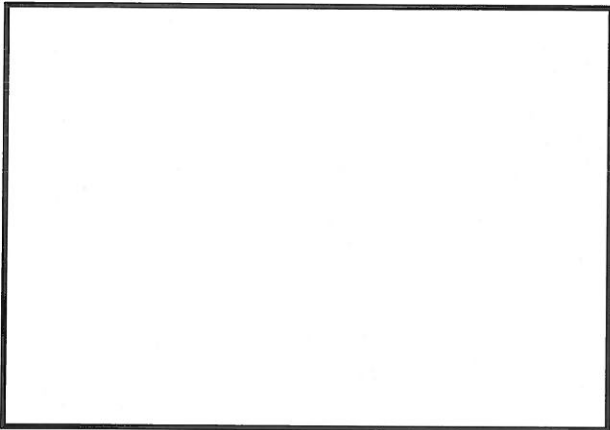
Hand cue: Pretend to be looking down a steep mountain, with a frightened look.

Name _____



Name _____





Draw 2 things that begin with this sound.

Y (as a consonant) – The Skier

(Show picture.) “This is a famous skier who just started going down a very steep mountain. He is starting to lose his balance and beginning to fall down the mountain! He’s starting to say, ‘Yikes!’ He just starts to say, ‘Y---,’ and then he goes right down the mountain on one leg! He doesn’t even finish yelling! Start to say ‘Yikes!’ like him and then stop when I hold my hand up. Here we go... ‘Y-’ STOP! That’s the sound this letter makes when he’s at the beginning of a word, ‘Y!’”

(This story explains *Y* as a consonant, found at the beginning of a word, and pronounced “y” as in “yes.”) For the sounds of *Y* in other positions, refer to the Lively Letters Instruction Manual.

Hand cue: Pretend to be looking down a steep mountain, with a frightened look. Put your hand up and then slide it down diagonally, as if a skier, speeding down a mountain.