Intervention Routine:

**1. Warm Up (2 mins): *exercise to settle the body***

*-star breathing*

*-horse lips*

*-talking funny*

*-humming or voo*

*-motion(fast/slow game)*

**2. Review of sounds ( 5 mins): Only review sounds that your student is working on, no need to review sounds they have mastered.**

*-consonants*

*-short vowel sounds*

*-long vowel sounds*

*-special sounds (ing, ed, er, ir, ur, ie)*

**3. Focus sound (5 mins):**

*-teach a new sound or one that your child needs reinforcement with.*

*-For example a special sounds like "ar"*

**4.Tracking (5 mins): Use lively letter’s picture cards**

*-decoding*

*-encoding*

**5. Game (5 mins )**

*- tic tac toe*

*- sorting words*

*- word search*

*- matching games*

**6. Repeated Reading (5 -10 mins): See Week 2 for directions of Repeated Reading**