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| **Cracking the Code (Phonics/Decoding Level 2)**This class is for students who are at the beginning reader level. These students know basic consonant and short vowel sounds (a - z). This student can read c-v-c words but needs help with 4 + letter words and with long vowel sounds. This class is designed to help students begin to read short decodable books with short and long vowels.  |
| Lesson Title | Objective | Video Lesson |
| Lesson #1: | In this lesson we will:* Review noisy and quiet letter sounds.
* Focus on consonants and short vowel sounds.
* Blend sounds together to make CVC words.
* Read a decodable book focusing on the short /a/ sound.
 | Click on the image for the video!Links Mentioned in Video:[Cracking the Code Website](https://sites.google.com/missionvistaacademy.org/cracking-the-code/home)[Decodable book: short a](https://drive.google.com/open?id=1ok09RDkN0HM8NmjYu_pyF2H-hD390Hav)[The Power Of Yet](https://youtu.be/XLeUvZvuvAs)[Parent Session Video: Tracking](https://drive.google.com/open?id=1CBxXvGhjeRZ4kyeYXKEmL2GjcGZ6kjSU)Resources:[I can teach my Child to Read](https://www.icanteachmychild.com/10-steps-to-teaching-your-child-to-read/) [Lively Letters Video Library](https://docs.google.com/document/d/1WzxdsrsOUgkcXTWszdSIeAPWAirqiJf84wFOH_APZ64/edit?usp=sharing)[Sight Words You Can See](https://docs.google.com/document/d/1ZCs2uU6C9L2LMMhvSn82CZbqtpOyhYZyG5Zblwc3Z8M/edit?usp=sharing) |
| Lesson #2: | In this lesson we will:* Review basic consonant sounds.
* Focus on consonant blends and differentiating short vowel sounds.
* Blend sounds together to make words.
* Read a decodable book that focuses on short /o/ sound.
 | Click on the image for the video!Links Mentioned in Video:[Cracking the Code Website](https://sites.google.com/missionvistaacademy.org/cracking-the-code/home)[Decodable book: short o](https://drive.google.com/open?id=1wstpfhRXnQXrgEFU_q9umfAtS4QFOD6B)[Parent Session Video: Settling The Nervous System](https://drive.google.com/open?id=1D7gLtCvIb8RUrZeLZgwTGdda1GWyd0rz)Resources:[I can teach my Child to Read](https://www.icanteachmychild.com/10-steps-to-teaching-your-child-to-read/) [Lively Letters Video Library](https://docs.google.com/document/d/1WzxdsrsOUgkcXTWszdSIeAPWAirqiJf84wFOH_APZ64/edit?usp=sharing)[Sight Words You Can See](https://docs.google.com/document/d/1ZCs2uU6C9L2LMMhvSn82CZbqtpOyhYZyG5Zblwc3Z8M/edit?usp=sharing) |
| Lesson #3: | In this lesson we will:* Review all consonant and short vowel sounds.
* Practice sounding out words with short vowels and consonant blends such as drum, shrimp, stop, crop.
* Read a decodable book with a focus on short /i/ sound.
 | Click on the image for the video!Links Mentioned in Video:[Cracking the Code Website](https://sites.google.com/missionvistaacademy.org/cracking-the-code/home)[Decodable book: short i](https://drive.google.com/open?id=1Kw2P81t8dsGpAZyP-rf330YJq3lo--kB)[Parent Session Video: Repeated Reading](https://drive.google.com/open?id=1KBWSVLaHWMbjIe0ss3x6VeMvJrdldkQ3)Resources:[I can teach my Child to Read](https://www.icanteachmychild.com/10-steps-to-teaching-your-child-to-read/) [Lively Letters Tracking](https://youtu.be/EZEbOvzYYYc) |
| Lesson #4: | In this lesson we will:* Review all consonant and short vowel sounds.
* Focus on consonant digraphs.
* Blend sounds together to make words.
* Read a decodable book with a focus on the /sh/ sound.
 | Click on the image for the video!Links Mentioned in Video:[Cracking the Code Website](https://sites.google.com/missionvistaacademy.org/cracking-the-code/home)[Decodable book: sh sound](https://drive.google.com/open?id=1Fcy_eFTxVvP0TlbJucs944An4Y0Gk1s3)[Parent Session Video: Games](https://drive.google.com/open?id=1CUcfu4_GmLYOKeQd4uzkQSI8Vk22Lq90)Resources:[I can teach my Child to Read](https://www.icanteachmychild.com/10-steps-to-teaching-your-child-to-read/) [Lively Letters Tracking](https://youtu.be/EZEbOvzYYYc) |
| Lesson #5: | In this lesson we will:* Review all consonant and short vowel sounds.
* Focus on long vowel sounds using silent e (CVCe).
* Blend sounds together to make words.
* Read a decodable book with a focus on the long /A/ sound.
 | Click on the image for the video!Links Mentioned in Video:[Cracking the Code Website](https://sites.google.com/missionvistaacademy.org/cracking-the-code/home)[Decodable book: long A](https://drive.google.com/open?id=1KaQkWZJ5NMAXJESeDqqRPFJtTG38wG_p)[Parent Session Video: Tracking With Long Vowels](https://drive.google.com/open?id=1HAttp5i1MVOLJ-aaoRSVwFftF5W1QlNj)Resources:[I can teach my Child to Read](https://www.icanteachmychild.com/10-steps-to-teaching-your-child-to-read/) [Long Vowels with King Ed](https://drive.google.com/file/d/1pjzI57XjiJMtoXxdZdmlAYhR_bgbvN-L/view) |
| Lesson #6: | In this lesson we will:* Review all consonant and short vowel sounds.
* Focus on long vowel sounds using silent e (CVCe).
* Blend sounds together to make words with long vowels and consonant blends (skate, brake, three, etc..).
* Read a decodable book with a focus on the long /O/ sound.
 | Click on the image for the video-- Part 1!Click on the image for the video-- Part 2!Links Mentioned in Video:[Cracking the Code Website](https://sites.google.com/missionvistaacademy.org/cracking-the-code/home)[Decodable book: Long O](https://drive.google.com/open?id=1U35y2utPZFpaI66LvBpMCs6LGiBr0qhG)[Parent Session Video: Short & Long Vowel Practice](https://drive.google.com/open?id=1ukkKQXqI6gkQyv1fHcSqB8BcHweKF5rR)Resources:[I can teach my Child to Read](https://www.icanteachmychild.com/10-steps-to-teaching-your-child-to-read/) [Long Vowels with King Ed](https://drive.google.com/file/d/1pjzI57XjiJMtoXxdZdmlAYhR_bgbvN-L/view) |
| Lesson #7: | In this lesson we will:* Review all consonant and short vowel sounds.
* Focus on long vowel sounds using silent e (CVCe), suffix\_ed, and soft c sound.
* Blend sounds together to make words.
* Read a decodable book with a focus on the long /I/ sound.
 | Click on the image for the video!Links Mentioned in Video:[Cracking the Code Website](https://sites.google.com/missionvistaacademy.org/cracking-the-code/home)[Decodable book: Long I](https://drive.google.com/open?id=1Im-8zcYbuWD6TI0dKL1AbFdApffuy8iO)[Parent Session Video: Creating A Reading Routine](https://drive.google.com/open?id=1Z7W8gShs_ZRj_hdyS0HI2wIMIvrl7orl)Resources:[I can teach my Child to Read](https://www.icanteachmychild.com/10-steps-to-teaching-your-child-to-read/) [Growth Mindset](https://youtu.be/RpdlE3iDl-g)[CVC Encoding Tracking](https://youtu.be/fwIiDMHCVDk)[Between the Lions](https://youtu.be/7fb3Pdt8kxg) |
| Lesson #8: | In this lesson we will:* Review all consonants, short vowels, and long vowel sounds.
* Focus on long vowel sounds using vowels on a path (ea, ae, ai, oa, ee, etc..).
* Blend sounds together to make words.
* Read a decodable book with a focus on the long /E/ sound.
 | Click on the image for the video!Links Mentioned in Video:[Cracking the Code Website](https://sites.google.com/missionvistaacademy.org/cracking-the-code/home)[Decodable book: Long E](https://drive.google.com/open?id=19pJ9pBF1VxRP0G02sbLkwBMJ1fDHUebB) [Parent Session Video: Next Steps](https://drive.google.com/open?id=1wupuSyUsW0ujf50ft7FGy4KiSkCN_ZUR)Resources:[I can teach my Child to Read](https://www.icanteachmychild.com/10-steps-to-teaching-your-child-to-read/) [Growth Mindset](https://youtu.be/RpdlE3iDl-g)[CVC Encoding Tracking](https://youtu.be/fwIiDMHCVDk)[Between the Lions](https://youtu.be/7fb3Pdt8kxg) |