

Transitional Kindergarten Social Studies Checklist

Self and Society:

- Culture and Diversity 1.1: I can tell you about my culture, ethnicity and racial identity, language and traditions. I'm learning about other diverse groups, too.
- Relationships 2.1: I can take initiative in developing relationships that are mutual, cooperative, and exclusive.
- Social Roles and Occupations 3.1: I can understand a variety of adult roles and occupations.
- 3.2: I can identify things that are the same and different about people.
- 3.3: I can identify things that are the same and different about families.
- 3.4: I can look at books and write about different shelters, food and clothing.

Social-Emotional:

- Self 1.1: I can talk about psychological characteristics, such as thoughts and feelings.
- Social Interaction 3.1: I can participate positively and cooperatively as a group member.
- Relationships 1.1, 2.1: I can ask for help from caring adults for conflict resolution, physical tasks, and emotional support.
- Self 2.1: I can pay attention and regulate my thoughts, feelings, and impulses more with adult help.
- Social Interactions 2.1: I can cooperate with others.
- Social Interactions 4.1: I can practice self-control.
- Relationships 1.3: I can maintain well-being while apart from primary family attachment.
- Self 5.1: I can take initiative in making new discoveries and identifying new solutions with persistence.
- Social Interaction 2.3: I can use words to respond to conflict. I can negotiate, and sometimes I need adult help.
- Social Interaction 1.1: I can interact with familiar adults reciprocally, and take initiative in social interaction.
- 1.2: I can follow my daily schedule.

Civics:

- Civics 1.1: I can participate responsibly in group activities. I consider the opinions of others.
- Civics 2.1: I can conduct myself responsibly in groups and help others manage their behavior as well.
- Civics 3.1: I can coordinate my personal desires with those of others in mutually satisfactory ways. I support the rules that protect fairness.
- Civics 4.1: I can negotiate, compromise, and find cooperative means of resolving conflict with peers or adults, although verbal aggression may also result.
- 4.2: I can point to the US and California flag and discuss how they are different.

Sense of Place (Geology and Ecology):

- 1.1: I can understand familiar locations in my community and distances between familiar locations. I can compare my home community with those of others.

- 2.1: I can show an interest in the natural world (e.g. weather in other places) and desire to care for it (e.g. recycle, put trash in cans).
- 3.1: I can create drawings, maps, and models. I am skilled at using globes, maps, and map symbols with adult guidance.

Marketplace (Economics):

- 1.1: I can understand more complex economic concepts (e.g. bartering; more money is needed for things of greater value; if more people want something, more will be sold).
- 1.2: I can pretend to buy items when I play and share about when I have gone to the store.
- I can talk about community helpers and what they do.