# **Resources for HSTs**

**English Language Development (ELD)** is considered by the CDE to be core instruction for Multilingual students and not an elective, intervention, or an instructional service. According to [Title V California Code of Regulations](https://www.cde.ca.gov/sp/el/er/edgeregsedcode.asp) 11300 (a), we must comply with offering Designated English language Development. “Designated English Language Development” means instruction provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development (ELD) standards to assist Multilingual students in developing critical English language skills necessary for academic content learning.

## **Steps for Helping Your MLL/ELL Students Succeed**

#### **Step 1**

Help your students and families navigate and choose their [curriculum and supports.](https://docs.google.com/document/d/1VO09svlaHJ6QMk9VOh3YxcxYS2Hm4HzeD2q-tJ9ysuU/edit?usp=sharing)

#### **Step 2**

Sign your student up for a [Zoom Class](https://docs.google.com/spreadsheets/d/1DRtAK00qTtLOXDKv0aCCt5VVTZdPC2n6hNWwiHGGARc/edit?usp=sharing) and BrainPop ELL

#### **Step 3**

Fill out the [North Schools EL Monitoring Curriculum/Interventions Sheet.](https://docs.google.com/spreadsheets/d/1HiYQNIPZphbGg6wHHYNkHXFth8ZYxOHUOT5B21RZc-Q/edit#gid=0)

#### **Step 4**

Give your student and/or their LC an [ELD Log.](https://drive.google.com/file/d/17LxDOj7ghQRURzYHzrELTypOcwv-fEUY/view?usp=sharing)

* See [section 15.5](https://north.sites.beehived.com/english-learner-support/15-4-eld-logs) for more information on what to do with the ELD Logs.

#### **Step 5**

Mark student compliance on [North Schools ELD Compliance Sheet\_20-21](https://docs.google.com/spreadsheets/d/1eInn3NQa2nEz3OErBgb4HVBLAumaQTJXPkzuStgJm0M/edit?usp=sharing)

## **High School ELD Elective Basics**

1. Add class to MA (ELD 1A)
2. Sign up the student for Zoom class and mark for elective credit
3. Collect Log each LP
4. Upload log or ELD work sample with all other HS classwork samples

## **FAQs**

#### **What can my student use to fulfill the 30 min/day requirement?**

* Brain PopELL
* Zoom class or Zoom class follow-up activities
* Wonders or Study Sync Curriculum
* HSVA or JHVA Language Arts Classes
* Reading eggs
* Zoom class or Zoom class follow-up activities
* CC Events with CLAD leaders
* [Writing Videos](https://sites.google.com/inspireschools.org/hthss/academic-intervention/writing)
* LP meeting Activities (ask your designee for suggestions of games and activities)
* ELD Elective Course (For HS only)

#### **What are Zoom classes for and why should my student participate?**

* There are [CA ELD standards](https://drive.google.com/file/d/11f7eKBucjs_IjjxbK1JT3SUSSniUJKCq/view?usp=sharing) that need to be addressed and the EL Team is dedicated to addressing these in an engaging manner
* Consistent participation>consistent informal assessment>addressing needs>proficient ELPAC scores and raised Star360 scores
* An engaging community for students

#### **Is there a specific curriculum that you recommend for my MLL/ELL Students?**

Glad you asked, yes there is. Check out the [section 15.2, the Curriculum Recommendations](https://north.sites.beehived.com/english-learner-support/152-mll-ell-curriculum-recommendations) for the list of curriculum that we recommend is used to support our students who are multilingual learners.

#### **How can I help?**

* Be intentional in your LP meetings (if families are resistant to Zoom, do some BrainPop ELL activities with them, encourage students to talk about their learning period, maybe offer to be a friendly face at the beginning of a Zoom class)
* Communicate with the EL team--we are here to help your students.