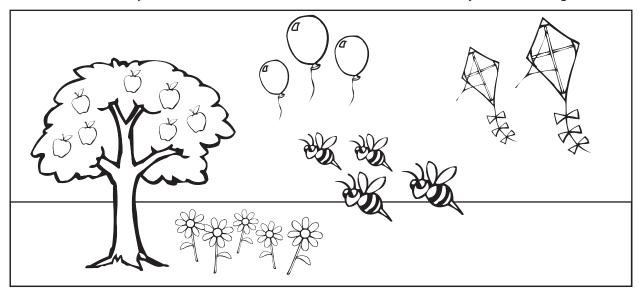


Name:

Date:

## What Ratio Is It?

**Instructions:** Below you will be asked to find the ratios between various objects in this diagram.



What is the ratio of...

- Bees to Balloons?
  - 4:3 or  $\frac{4}{3}$
- Trees to Flowers?
- Kites to Bees?
- Kites to Apples?
- Trees to Apples?

- Flowers to Apples?
- Bees to Flowers?
- **Balloons to Trees?**
- Apples to Bees?
- Kites to Balloons?

## **Converting to a Unit Rate**

P-RR 2

Instructions: Convert each of these rates into a unit rate by dividing the top number by the bottom number. Don't forget the units!

$$\frac{120 \text{ miles}}{6 \text{ hours}} = \frac{20 \text{ miles}}{1 \text{ hour}}$$

$$\frac{36}{2}$$
 push-ups

$$\frac{45}{3} \text{ dollars}$$

$$\frac{250}{5} \text{ km}$$

$$\frac{180}{6} \quad \text{cakes}$$

$$\frac{100}{10}$$
 meters

$$\frac{18}{9} \text{ apples}$$

$$\frac{10}{2} \quad \frac{15}{\text{days}}$$



Name: Date:

## **Using Unit Rates to Compare**

P-RR 3

**Instructions:** Use unit rates to solve the following word problems.

Tom and Paul are building a brick wall. Tom lays 420 bricks in 6 hours. Paul lays 240 bricks in 3 hours. Whose rate is faster?

Kim and Ben are planting a garden. Kim plants 24 flowers in 2 hours. Ben plants 33 flowers in 3 hours. Whose rate is faster?

Tom's Rate

$$\frac{420}{6} = \frac{70}{1}$$
 bricks

$$\frac{420}{6} = \frac{70}{1} \frac{\text{bricks}}{\text{hour}} = \frac{240}{3} = \frac{80}{1} \frac{\text{bricks}}{\text{hour}}$$

70 < 80 so Paul's rate is faster.

- Ann's Bakery bakes 450 loaves of bread in 3 days. Mark's Bakery bakes 560 loaves of bread in 4 days. Which bakery bakes bread at the faster rate?
- Dave and Eric are painting a long fence. Dave paints 125 feet of the fence in 5 hours. Eric paints 175 feet in 7 hours. Whose rate is faster?

- A bear can run 400 feet in 8 seconds. A horse can run 290 feet in 5 seconds? Which animal runs at the faster rate?
- Sam earned \$380 working for 8 hours. Rich earned \$195 working for 4 hours. Who has the higher rate of pay?