

Life Skills-Vocation I-IV

Transcript Category: This is a class for students on a certificate of completion track, non “a-g” elective

Recommended Grade Level: ATP, years 1-4

Prerequisite: This is ONLY for [ATP](#) (Adult Transition Program) students.

Length: Semester or year

Course Title and Credit Value

- Life Skills-Vocation IA (5 Credits)
- Life Skills-Vocation IB (5 Credits)
- Life Skills-Vocation IIA (5 Credits)
- Life Skills-Vocation IIB (5 Credits)
- Life Skills-Vocation IIIA (5 Credits)
- Life Skills-Vocation IIIB (5 Credits)
- Life Skills-Vocation IVA (5 Credits)
- Life Skills-Vocation IVB (5 Credits)

Course Description

This course is for ATP students and focuses on functional vocation skills. Functional vocational skills are skills that the student will need to use in order to live independently. This course supports the implementation of the ITP and Person-Centered Plans. Some subjects that may be covered include self-advocacy—requesting accommodations and services; communicating in various situations; money sense; public transportation, and resources after completing their K–12 education. This is not an exhaustive list. Please refer to the student’s last signed IEP for guidance on what functional vocation skills are needed based on the student’s IEP goals.

Generalization of these skills across the school, home, and community environments is the desired outcome to maximize students’ independence and participation in all aspects of their lives.

Suggested Curriculum

- [Unique Learning Curriculum](#)- This is an online standards-based program that provides a leveled approach to teaching the subject matter.
- [Attainment Company](#) -
- [Conover Company](#) -
- [ProEd, Inc](#) -

Helpful Resources:

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Course Expectations

1. Student will work in the course a minimum of 60 hours per semester showing academic progress in each learning period.
2. Complete all elements of the course as assigned.
3. HST will collect at least one work sample each learning period.
4. This course is a letter-graded course. An A-F grade will be determined with the collaboration of the HST and SPED Case manager.