

Life Skills-Math I-IV

Transcript Category: This is a class for students on a certificate of completion track, non “a-g” elective

Recommended Grade Level: 9th, 10th, 11th, or 12th

Prerequisite: Signed IEP indicating a need for alternative curriculum.

Length: Semester or year

Course Title and Credit Value

- Life Skills -Math 9A (5 Credits)
- Life Skills- Math 9B (5 Credits)
- Life Skills-Math 10A (5 Credits)
- Life Skills-Math 10B (5 Credits)
- Life Skills- Math 11A (5 Credits)
- Life Skills-Math 11B (5 Credits)
- Life Skills-Math 12A (5 Credits)
- Life Skills-Math 12B (5 Credits)

Course Description

This course focuses on functional math skills. Functional math skills are skills that the student will need to use in order to live independently. Some topics that may be covered are understanding money, budgeting and telling time, and saving for a big purchase. This is not an exhaustive list. Please refer to the student’s last signed IEP for guidance on what functional math skills are needed based on the student’s IEP goals.

Generalization of these skills across the school, home, and community environments is the desired outcome to maximize students’ independence and participation in all aspects of their lives.

Suggested Curriculum

- [Unique Learning Curriculum](#)- This is an online standards-based program that provides a leveled approach to teaching the subject matter.
- [Attainment Company](#) -
- [Conover Company](#) -
- [ProEd, Inc](#) -

Helpful Resources:

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Course Expectations

1. Student will work in the course a minimum of 60 hours per semester showing academic progress in each learning period.
2. Complete all elements of the course as assigned.
3. HST will collect at least one work sample each learning period.
4. This course is a letter-graded course. An A-F grade will be determined with the collaboration of the HST and SPED Case manager.