1st Grade English Language Arts Checklist

I Can Use Foundational Reading Skills:

- ❏ RF.1.1: I can show that I know how books can be read.
- ❏ RF.1.1.A: I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.
- ❏ RF.1.2: I can show that I know how words and their parts go together.
- ❏ RF.1.2.A: I can tell the difference between short and long vowel sounds when I hear a word.
- ❏ RF.1.3 I can show what I have learned about letters and sounds by reading words.
- ❏ RF.1.3.A: I can hear and spell consonant letters that are blended together to make words.
- ❏ RF.1.3.E: I can read words with two syllables.
- ❏ RF.1.3.G: I can read first grade words that aren't spelled the way they sound.
- ❏ RF.1.4: I can read and understand books at my level well.
- ❏ RF.1.4.A: I can read and understand first grade books.

I Can Read Literature:

- ❏ RL.1.1: I can ask and answer questions about important details in stories.
- ❏ RL.1.2: I can retell a story I know using important details and show that I know the author is trying to teach me.
- ❏ RL.1.3: I can tell the characters, setting and what happens in stories.
- ❏ RL.1.9: I can compare what happens to characters in stories.
- ❏ RL.1.10: I can read and understand first grade stories and poems.

I Can Read Informational Text:

- ❏ RI.1.1: I can ask and answer questions about important details in nonfiction books.
- ❏ RI.1.2: I can tell the main topic and important details in nonfiction books.
- ❏ RI.1.3: I can tell how people, events or ideas are connected in nonfiction books.
- ❏ RI.1.4: I can ask and answer questions to help me understand new words.
- ❏ RI.1.5: I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.
- ❏ RI.1.6: I can find some information from pictures and some information from the words in nonfiction books.
- ❏ RI.1.7: I can use the pictures and words in nonfiction books to help me tell about the main ideas.
- ❏ RI.1.10: I can read and understand first grade nonfiction books.

I Can Write:

- ❏ W.1.1: I can write my opinion about a topic and give reasons for my thinking.
- ❏ W.1.2: I can write to teach about a topic by giving facts about it.

- ❏ W.1.3: I can write to tell an organized story with details.
- ❏ W.1.5: I can listen to others' ideas to help add details to my stories.
- ❏ W.1.6: I can use a computer or tablet to publish my writing.
- ❏ W.1.7: I can help explore books and write about what we learned.
- ❏ W.1.8: I can use what I have learned to answer questions or I can find out the answers somewhere else.

I Can Share and Listen:

- ❏ SL.1.1: I can show that I know how to have good conversations with my friends and teachers.
- ❏ SL.1.2: I can ask and answer questions about things I hear and see.
- ❏ SL.1.3: I can ask and answer questions about what a speaker says to help me understand the person better.
- ❏ SL.1.4: I can use details when I tell about people, places and things to help others understand them better.
- ❏ SL.1.5: I can use drawings or other things like that to help others understand what I am talking about.
- ❏ SL.1.6: I can speak and share my ideas in complete sentences when I need to.

I Can Use Standard English When I Speak and Write:

- ❏ L.1.1: I can show that I know how to use words correctly when I write and speak.
- ❏ L.1.1.A: I can print all of the upper and lowercase letters.
- ❏ L.1.1.B: I can use common, proper and possessive nouns.
- ❏ L1.1.C: I can use singular and plural nouns with matching verbs in my sentences.
- ❏ L.1.1.D: I can use pronouns (I, me, my, they, them, their, anyone, everything.)
- ❏ L.1.1.E: I can use verbs in the right way to tell about the past, the present and the future.
- ❏ L.1.1.F: I can use adjectives.
- ❏ L.1.2: I can show that I know how to write sentences correctly.
- ❏ L.1.2.A: I can use capital letters in dates and also when I write people's names.
- ❏ L.1.2.B: I can use the right punctuation at the ends of my sentences.
- ❏ L.1.2.C: I can use commas when I write the date or when I make a list of things in a sentence.
- ❏ L.1.4: I can figure out what words mean by using the strategies I know and thinking about what I have read.
- ❏ L.1.4.A: I can use the whole sentence to help me figure out what other words in the sentence mean.
- ❏ L.1.5: I can figure out how words are related. I can figure out how their meanings might be alike.
- ❏ L.1.5.A: I can sort things into groups and use the names of the groups to help me understand them better (colors, clothing.)
- ❏ L.1.5.B: I can explain a word by telling how it belongs in a group.
- ❏ L.1.5.C: I can tell how words are used in real-life (places in my house that are cozy).
- ❏ L.1.5.D: I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl.)